

# TERC and NMT Evaluation: Report II

Joseph Hozid, Sally Sullivan, and Mary Lewis Hansen

*Technical Education Research Centers, Cambridge, Massachusetts*

Of primary importance in TERC's 1972 survey of persons involved in nuclear medicine was the perceived usefulness of TERC products. Respondents were asked a number of detailed questions regarding the usefulness of two of our major projects: the *Sourcebook of Working Papers* and the *Compendium of Educational Programs*.

## Sourcebook

The purpose of the *Sourcebook of Working Papers* is to provide information on the following: NMT workshops, career ladders and job levels, case studies, recruitment, clinical training, NMT task list, emerging areas, critical incidents, and instructional materials.

Sixty-four percent of the respondents had heard of the *Sourcebook*. Nearly all of those who had used the *Sourcebook* found the sections of the *Sourcebook* helpful for assorted purposes. The NMT Task List section, which describes the tasks of an NMT and rates the task essentialness, was the most widely used section.

A majority of the respondents felt that the *Sourcebook* accomplished its purpose of documenting exchanges between educators and administrators and that it should be updated every two or three years; one respondent felt that it should be discontinued. Forty-eight percent considered the *Sourcebook* "very useful", 53% considered it "somewhat useful", and no one indicated that it was "not useful".

## Compendium

The purpose of the *Compendium of Educational Programs* is to (A) provide an overview of all institutions offering or planning NMT educational programs, and (B) assess regional and local training needs and resources. The *Compendium* was designed to be used as an aid for program planners, administrators, and others directly involved with educational programs in NMT. It is also used in the

field to refer potential students to training programs and to compare one training program with another.

Seventy-one percent of the respondents had heard of the *Compendium*. Nearly all (87%) of the respondents who were familiar with the *Compendium* felt that it was well organized and easy to use, but a substantial portion felt that more detailed information concerning NMT programs would be desirable. Of those respondents who were acquainted with the *Compendium*, 55% considered it "very useful", 45% considered it "somewhat useful", and no one indicated that it was "not useful".

The overwhelming majority felt that the *Compendium* should be updated, with 48% recommending a yearly update and 42% suggesting every two or three years. The remaining 10% had alternative suggestions, including one who felt that it should be discontinued.

TERC plans to expand the *Compendium* and is considering including information such as the following: (A) number of graduates and placement of graduates; (B) cooperating institutions and structure of cooperative program (if any); (C) number of clinical and didactic instructors; and (D) laboratory space and equipment. Any suggestions will be most welcome in planning this survey, which will be conducted later this year.

It has come to our attention that a few NMT programs were omitted from the *Compendium* — a situation which TERC definitely wants to remedy. If you know of any NMT training programs not currently listed in our *Compendium*, we would be more than appreciative of your informing us at Technical Education Research Centers, 44 Brattle St., Cambridge, Mass., 02138.

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For reprints contact: Joseph Hozid, Technical Education Research Centers, 44A Brattle St., Cambridge, Mass. 02138